



EDITORIAL

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Research Outcome-Based Educational Model (ROBEM)

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EDITORIAL

I would like to highlight a model to develop the research ecosystem and research outcome-based educational model that can enrich healthcare educational models' productivity globally. Inculcation of small practices can make huge positive changes for the students, faculties, and education system. I would like to suggest a model for practice in the education system, which boosts knowledge, evidence-based practice, and the growth of a progressive research ecosystem. The model deals with training the students and the faculties for an outcome-based education model. Small strategic planning of seminars, case presentations and journal clubs can do wonders in terms of publications too.

Healthcare education is seeing a paradigm shift globally with implications of various education models yet a small change in perspective for inculcating research outcome-based activities seems lacking. I would like to suggest the Research Outcome-Based Educational Model (ROBEM) to my fellow students and faculties as an integrated part of educational research, especially in health care education. Seminars, Case presentations and

journal/articles presentation are routine practice in academia for undergraduate and postgraduate students but it lacks specific outcome. The gap to be highlighted is the activities are just limited to formal education rather than having specific outcomes.

The ROBEM, which we have started implementing in academia has proved very fruitful. For the seminars, The students are versed to make the narrative / scoping review first for the topic they have been assigned for seminars and then presenting the paper in presentation as their seminar whereas the students are taught to take the patient cases into CARE/SCARE guidelines and present that as part of Case presentation. Lastly, The journal clubs/article presentation which actually has to be a critical appraisal lacks a small gap. A variety of critical appraisal tools are available freely to appraise that article [1], moreover, the result of the appraisal can generate a letter to the editor or critically appraise the topic if the article is taken from a recent volume of the journal.

CONCLUSION

The model can be helpful if the documentation of these activities is supervised and organized properly, it can generate publications for the students thus Outcome-based education and research ecosystem.

COMPETING INTERESTS

The author declares no competing interest

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